



INSTITUT AGAMA ISLAM NEGERI KUDUS

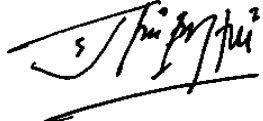
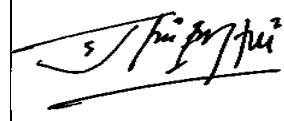
FAKULTAS EKONOMI DAN BISNIS ISLAM

PROGRAM STUDI AKUNTANSI SYARIAH (AKSYA)

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RENCANA PEMBELAJARAN SEMESTER

Semester Lesson Plan

MATA KULIAH (MK) COURSE		KODE CODE	Rumpun MK CLUSTER	BOBOT (sks) WEIGHT (credits)		SEMESTER	Tgl Penyusunan Compilation Date
Manajemen Keuangan Internasional International Financial Management		213206147	Ilmu Manajemen	T=1	P=1	6	10 Februari 2023
OTORISASI AUTHORIZATION		Pengembang RPS Developer		Koordinator RMK Coordinator		Ketua PRODI Head of the Study Program	
							
		Widi Savitri Andriasari, S.E., M.M.		Hj. Tina Martini, SE., M.Si		Hj. Tina martini, S.E., M.Si.	
Capaian Pembelajaran (CP) Program Learning Outcome (PLO)	CPL-PRODI yang dibebankan pada MK PLO charged in this course						
	S1	Bertakwa kepada Tuhan yang Maha Esa dan menunjukkan sikap berakhlak mulia, bertanggung jawab, kemandirian serta berintegritas tinggi					
	P1	Menguasai pengetahuan bidang akuntansi keuangan, audit, perpajakan dan analisis laporan keuangan baik lingkup nasional dan internasional					
	KU1	Mampu menerapkan pemikiran logis, sistematis, dan inovatif dalam pengembangan akuntansi syariah baik lingkup nasional dan internasional					
	KK1	Mampu menyusun dan menganalisis laporan keuangan sesuai standar akuntansi yang relevan baik lingkup nasional dan internasional					

	Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO)	
	CPMK1	Mampu menguasai konsep manajemen keuangan Internasional
	CPMK2	Mampu menganalisis keputusan Arbitrase Internasional dan Interest Rate Parity
	CPMK3	Mampu membuat keputusan strategis berdasarkan analisis informasi dan data keuangan Multinational Company
	CPMK4	Mampu menghitung Exposure terhadap fluktuasi nilai tukar
	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	
	Sub-CPMK1 Sub-CLO1	Mendiskripsikan lingkup bahasan Manajemen Keuangan Internasional <i>Describing the scope of the discussion of International Financial Management</i>
	Sub-CPMK2 Sub-CLO2	Menjelaskan dan menganalisis aliran dana Internasional <i>Explain and analyze international fund flows</i>
	Sub-CPMK3 Sub-CLO3	Menjelaskan dan menganalisis Pasar Keuangan Internasional <i>Explaining and analyzing International Financial Markets</i>
	Sub-CPMK4 Sub-CLO4	Menjelaskan dan menganalisis faktor penentu Nilai Tukar <i>Explain and analyze the determinants of Exchange Rate</i>
	Sub-CPMK5 Sub-CLO5	Menjelaskan instrumen derivatif untuk mata uang <i>Explaining derivative instruments for currency</i>
	Sub-CPMK6 Sub-CLO6	Menjelaskan Pengaruh Pemerintah terhadap Nilai Tukar <i>Explaining the Government's Influence on Exchange Rates</i>
	Sub-CPMK7 Sub-CLO7	Menganalisis keputusan Arbitrase Internasional dan Interest Rate Parity <i>Analyzing International Arbitration decisions and Interest Rate Parity</i>
	Sub-CPMK8 Sub-CLO8	Menganalisis hubungan antara Inflasi, Suku bunga, dan Nilai Tukar <i>Analyzing the relationship between Inflation, Interest Rates, and Exchange Rates</i>
	Sub-CPMK9 Sub-CLO9	Mampu menjelaskan Foreign Exchange Rate <i>Able to explain Foreign Exchange Rate</i>
	Sub-CPMK10 Sub-CLO10	Menghitung Exposure terhadap fluktuasi nilai tukar <i>Calculating Exposure to exchange rate fluctuations</i>
	Korelasi CPMK terhadap Sub-CPMK Correlation of CLO to Sub-CLO	

	5. <i>Derivative instrument for currency</i> 6. <i>Government influence on exchange rates</i> 7. <i>International arbitration and interest rate parity</i> 8. <i>Inflation, interest rates, and exchange rates</i> 9. <i>Foreign exchange rate</i> 10. <i>Exposure</i>	
Pustaka References	Utama:	
	Primary:	
	1. Madura, Jeff. 2020. International Financial Management, 14th Edition. Boston, USA: Cengage Learning. 2. Eiteman, David K., Stonehill, Arthur L., Moffet, Michael H. 2010. Multinational Business Finance, 10th Edition. Amerika: Prentice Hall. 3. Shapiro, Allan C. 2009. Multinational Financial Management, 9th edition. New Jersey (AS): John Wiley & Son, Inc. 4. Sartono, Agus. 2001. Manajemen Keuangan Internasional. Yogyakarta: FE UGM. 5. Kuncoro, Mudrajad. 1996. Manajemen Keuangan Internasional: Pengantar Ekonomi Dan Bisnis Global.	
	Pendukung:	
	Supplement:	
Dosen Pengampu Lecturers	Hj. Dr. Siti Amaroh, M.Si. Widi Savitri Andriasari, M.M.	
Matakuliah syarat Requirements course	Mahasiswa telah menempuh mata kuliah manajemen keuangan <i>Students have taken Financial Management.</i>	

Mg Ke- Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [<i>Estimasi Waktu</i>] Learning Form, Learning Methods, Student Assignment, [<i>Estimated time</i>]		Materi Pembelajaran [<i>Pustaka</i>] Learning materials [Reference s]	Bobot Penilai an (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (<i>offline</i>)	Daring (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	Mendiskripsikan lingkup bahasan Manajemen Keuangan Internasional Describing the scope of the discussion of International Financial Management	1.1. Mampu menjelaskan tujuan perusahaan MNC 1.2. Mampu menjelaskan teori bisnis internasional 2.1. Mampu menjelaskan metode dalam menjalankan bisnis internasional 2.2. Mampu menjelaskan Eksposur pada risiko internasional 1.1. Able to explain MNC company goals 1.2. Able to explain international business theory 2.1. Able to explain methods in running international business 2.2. Able to explain Exposure to international risk	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: c. Membaca literatur d. Membuat resume e. Penugasan Non test technique: a. Reading literature b. Create a resume c. Assignment		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 1: Membandingkan metode bisnis internasional dan contohnya Assignment 1: Comparing international business methods and examples [PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]	reference 1,2,3,4,5	2

3	Menjelaskan dan menganalisis aliran dana Internasional Explain and analyze international fund flows	3.1. Mengenali Balance Of Payment (Neraca Pembayaran) 3.2. Mampu menjelaskan Faktor yang mempengaruhi aliran Perdagangan Internasional 3.3. Mampu Melakukan koreksi Neraca perdagangan yang defisit 3.4. Mampu menjelaskan Aliran Modal Internasional 3.5. Mampu menjelaskan Lembaga Internasional yang memfasilitasi aliran dana Internasional. 3.1. Recognizing the Balance Of Payment (Balance of Payments) 3.2. Able to explain the factors that affect the flow of International Trade 3.3. Able to make corrections to the trade balance deficit 3.4. Able to explain International Capital Flow 3.5. Able to explain International Institutions that facilitate the flow of International funds	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume c. Penugasan Non test technique: a. Reading literature b. Create a resume d. Assignment		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 2: Mengamati BOP negara di Asia Assignment 2: Observing the BOP of countries in Asia [PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]	reference 1,2,3,4,5	3
4	Menjelaskan dan menganalisis Pasar Keuangan Internasional Explaining and analyzing International Financial Markets	4.1. Mampu menjelaskan motif menggunakan pasar keuangan internasional 4.2. Mampu menjelaskan pasar Forex 4.3. Mampu menjelaskan Eurocurrency Market 4.4. Mampu membandingkan pasar keuangan Internasional	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 3: Mengamati pasar keuangan di Asia	reference 1,2,3,4,5	2

		4.1. Able to explain motives for using international financial markets 4.2. Able to explain Forex market 4.3. Able to explain the Eurocurrency Market 4.4. Able to compare international financial markets	b. Membuat resume c. Penugasan Non test technique: a. Reading literature b. Create a resume c. Assignment		Assignment 3: Observing financial markets in Asia [PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]		
5	Menjelaskan dan menganalisis faktor penentu Nilai Tukar Explain and analyze the determinants of Exchange Rate	5.1. Mampu menghitung pergerakan nilai tukar 5.2. Mampu menjelaskan faktor yang mempengaruhi nilai tukar, dan menganalisis interaksi antar factor 5.1. Able to calculate exchange rate movements 5.2. Able to explain the factors that affect the exchange rate, and analyze the interaction between factors	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 4: Mengamati pergerakan nilai tukar Assignment 4: Observing exchange rate movements [PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]	reference 1,2,3,4,5	3

6	Menjelaskan instrumen derivatif untuk mata uang Explaining derivative instruments for currency	6.1. Mampu menjelaskan kontrak forward 6.2. Mampu menjelaskan tentang kontrak Futures 6.3. Mampu menjelaskan tentang Option 6.1. Able to explain forward contract 6.2. Able to explain about Futures contracts 6.3. Able to explain about Options	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 5: Menunjukkan kelebihan dan kekurangan Kontrak Forward, Futures, dan Forward Assignment 5: Shows the advantages and disadvantages of Forward, Futures and Forward Contracts [PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]	reference 1,2,3,4,5	2
7	Menjelaskan Pengaruh Pemerintah terhadap Nilai Tukar Explaining the Government's Influence on Exchange Rates	7.1. Mampu menjelaskan Sistem Nilai Tukar 7.2. Mampu menjelaskan Single European Currency 7.3. Mampu menjelaskan intervensi pemerintah dapat mempengaruhi nilai tukar 7.1. Able to explain the Exchange Rate System 7.2. Able to explain Single European Currency 7.3. Able to explain government intervention can affect exchange rate	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 6: Menunjukan hubungan nilai tukar dengan kebijakan pemerintah Assignment 6:	reference 1,2,3,4,5	3

			Non test technique: a. Reading literature b. Create a resume		Shows the relationship of exchange rates with government policies [PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]		
8	Evaluasi Tengah Semester / Ujian Tengah Semester Midterm Exam						20
9-10	Menganalisis keputusan Arbitrase Internasional dan Interest Rate Parity Analyzing International Arbitration decisions and Interest Rate Parity	9.1. Mampu menghitung, menganalisis dan mengambil keputusan Arbitrase Internasional 10.1. Mampu menghitung dan menganalisis Interest rate parity (IRP) 9.1. Able to calculate, analyze and make International Arbitration decisions 10.1. Able to calculate and analyze Interest rate parity (IRP)	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 7: Latihan menghitung Arbitrage Internasional Assignment 7: Practice calculating International Arbitrage [PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]	reference 1,2,3,4,5	8
11-12	Menganalisis hubungan antara Inflasi, Suku bunga, dan Nilai Tukar Analyzing the relationship between	11.1. Mampu menjelaskan Purchasing power parity (PPP) 11.2. Mampu menjelaskan International Fisher Effect (IFE) 12.1. Mampu menjelaskan perbedaan antara IRP, IFE, dan PPP	Kriteria: Rubrik Analitik Criteria: Holistic Rubric		Discussion, case study V-learning Google meet: Presentation and dicussion	reference 1,2,3,4,5	7

	Inflation, Interest Rates, and Exchange Rates	11.1. Able to explain Purchasing power parity (PPP) 11.2. Able to explain the International Fisher Effect (IFE) 12.1. Able to explain the difference between IRP, IFE, and PPP	Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Penugasan 8: Latihan menghitung IRP, PPP, dan IFE Assignment 8: Practice calculating IRP, PPP and IFE [PB: 2x(3x50'')] [PT+KM: (2+2)x(3x60'')]		
13	Mampu menjelaskan Foreign Exchange Rate Able to explain Foreign Exchange Rate	13.1. Mampu menjelaskan alasan MNC melakukan peramalan nilai tukar 13.2. Mampu melakukan peramalan nilai tukar 13.1. Be able to explain the reasons for MNCs to forecast exchange rates 13.2. Able to forecast exchange rates	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 9: Latihan menghitung peramalan nilai tukar Assignment 9: Practice calculating exchange rate forecasting [PB: 1x(3x50'')] [PT+KM: (1+1)x(3x60'')]	reference 1,2,3,4,5	7

14-15	Menghitung Exposure terhadap fluktuasi nilai tukar Calculating Exposure to exchange rate fluctuations	14.1. Mampu menjelaskan Relevansi Risiko Nilai Tukar 14.2. Mampu menjelaskan eksposur transaksi 15.1. Mampu menjelaskan exposure Ekonomi 15.2. Mampu menjelaskan eksposur Translasi 14.1. Able to explain the Relevance of Exchange Rate Risk 14.2. Able to explain transaction exposure 15.1. Able to explain economic exposure 15.2. Able to explain translation exposure	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 10: Latihan menghitung Exposure Assignment 10: Practice calculating Exposure [PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]	reference 1,2,3,4,5	8
16	Evaluasi Akhir Semester / Ujian Akhir Semester Final Semester Examination						30

Catatan:

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.

7. Teknik penilaian: tes dan non-tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.
12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

Notes:

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. PB=Learning Process, PT=Structured Assignments, KM=Independent Activities.