




**UNIVERSITAS ISLAM NEGERI RADEN MAS SAID SURAKARTA**  
**FAKULTAS: ADAB DAN BAHASA**  
**PROGRAM STUDI: SASTRA INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER**

Mata Kuliah	Kode MK	Kelompok MK	SKS/SMT	Tgl Penyusunan
ENGLISH SYNTAX AND SEMANTICS	SIL429	MKDK	4/5	Agustus 2022
Otorisasi GKM	Dosen Pengampu MK	NIDN/NIDK/NUP	Ka. Program Studi	
 Dr. M. Nanang Qosim, M.Pd.I	Dr. Kurniawan, S.S., M.Hum.	2016068003	Dr. M. Zainal Muttaqien, M.Hum	
Capaian Pembelajaran	Capaian Pembelajaran Lulusan (CPL):			
	Sikap (no CPL)	Internalizing literary values and literary works, language and linguistic works, and translation works		
	Pengetahuan (no CPL)	Able to apply basic concepts and theories of English linguistics to answer the problems of linguistic phenomena.		
	Ketrampilan (no CPL)	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology		
	Capaian Pembelajaran Mata Kuliah (CPMK):			
	CPMK 1 (S)	able to show the implementation of syntax and semantics in their daily communication		
	CPMK 2 (P)	able to comprehend the concept of syntax and semantics		
	CPMK 3 (K)	able to analyze meanings of a selected language context		
Deskripsi Mata Kuliah				

**MATRIK PERKULIAHAN**

Minggu/ Pertemuan Ke-	Kemampuan Akhir yang Diharapkan	Materi/Tema Pokok	Metode Pembelajaran	Waktu Belajar (menit)	Pengalaman Belajar Mahasiswa	Indikator dan Kriteria Penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	Students are able to know and understand four syntactic structures	1. <i>Introduction to English Syntax</i> 2. <i>Four Syntactic Structure</i>	Lecturing Discussion Modeling Question and answer	200 minutes		Students are able to understand definition of syntax and syntactic structures	Post test Written test
3-6	Students are able to understand phrases, clauses, and sentences	3. <i>Noun phrase</i> 4. <i>Verb phrase</i> 5. <i>Adjective phrase</i> 6. <i>Adverb phrase</i> 7. <i>Prepositional phrase</i> 8. <i>Clause and sentence</i> 9. <i>Simple sentence</i> 10. <i>Compound sentence</i> 11. <i>Complex sentence</i> 12. <i>Deep structure and surface structure</i> 13. <i>Syntactic analysis</i> 14. <i>Review syntactic analysis</i>	Lecturing Discussion Modeling Question and answer	400 Minutes		Students are able to understand phrases, clauses, and sentences	Quiz Post Test Home work
7-10	Students are able to understand English semantics	15. <i>Introduction to English semantics</i> 16. <i>Types of meaning</i> 17. <i>Basic notion of semantics</i> 18. <i>Utterances, sentences, and proposition</i> 19. <i>References and sense</i> 20. <i>Predicates</i> 21. <i>Aspects</i> 22. <i>Deixis</i>	Lecturing Discussion Modeling Question and answer	400 Minutes		Students are able to understand basic notion of semantics	Quiz Post Test Home work
11-13	Students are able to understand relation of meaning	23. <i>Synonym</i> 24. <i>Antonym</i> 25. <i>Hyponym</i> 26. <i>Homonym and polysemy</i>	Lecturing Discussion Modeling Question and answer	300 Minutes		Students are able to understand kinds of meaning relation	Quiz Post Test Home work

14	Students are able to understand semantic research	27. <i>Semantics analysis</i> 28. <i>Review of semantics research</i>	Lecturing Discussion Modeling Question and answer	100 Minutes		Students are able to understand semantics analysis	Quiz
<b>Penguatan Core Value Institusi</b>							
Religiousity							
Modernity							
Civility							
Profesionality							
Penguatan moderasi beragama							
Integrasi Islam-sains-kearifan Lokal							
Integrasi dengan Mata Kuliah lain							
Daftar Referensi		Andrew Radford English Syntax Nick Riemer 2010 Introducing Semantics					

## Format Rancangan Tugas Mahasiswa

Mata Kuliah : English Syntax and Semantics  
Kelas/Semester : /  
SKS : 4  
Dosen : Kurniawan, S.S., M.Hum.

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RANCANGAN PEMBERIAN TUGAS MAHASISWA						
Mata Kuliah		Kelas/Semester	SKS	Minggu Ke	Tugas Ke	Dosen Pengampu
<b>English Syntax and Semantics</b>		5	4			Dr. Kurniawan, S.S., M.Hum.
1	Tujuan Tugas					
2	Uraian Tugas					
	a. Objek Tugas					
	b. Batasan Pengerjaan Tugas					
	c. Metode/Cara dan Acuan Tugas					
	c. Deskripsi Luaran Tugas					
3	Kriteria Penilaian					
	a. Task, presentation, and Quiz		30 %			
	b. Mid Test		30 %			
	c. Final Test		40 %			