



**INSTITUT AGAMA ISLAM NEGERI LANGSA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
JURUSAN/PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

RENCANA PEMBELAJARAN SEMESTER

Mata Kuliah	KODE MK	RUMPUN MK	Bobot (SKS)	Semester	Tanggal Penyusunan
Professional listening and speaking	TBI3601		4	6	
Otorisasi	Dosen Pengembang RPS		Koordinator Rumpun MK		Ketua Jurusan/Program Studi
	Mauloeddin Afna, M. Pd NIDN. 0126118401				

Capaian Pembelajaran Lulusan(CPL)	CPL-Jurusan/Program Studi Yang dibebankan pada MK	
	S1	Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius;
	S2	Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika
	S3	Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila
	S4	Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggung jawab pada negara dan bangsa
	S5	Menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain
	S6	Bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan
	S7	Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara
	S8	Menginternalisasi nilai, norma, dan etika akademik
	S9	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri
	S10	Menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan
	P2	Menguasai pengetahuan dan langkah-langkah dalam menyampaikan gagasan ilmiah secara lisan dan tertulis dengan menggunakan bahasa Indonesia yang baik dan benar dalam perkembangan dunia akademik dan dunia kerja.
	P4	Menguasai pengetahuan dan langkah-langkah dalam mengembangkan pemikiran kritis, logis, kreatif, inovatif dan sistematis serta memiliki keingintahuan intelektual untuk memecahkan masalah pada tingkat individual dan kelompok dalam komunitas akademik dan non akademik.
	KU1	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya
	KU2	Mampu menunjukkan kinerja mandiri, bermutu dan terukur.
KU 12	Mampu berkolaborasi dalam team, menunjukkan kemampuan kreatif (creativity skill), inovatif (innovation skill), berpikir kritis (critical thinking) dan pemecahan masalah (problem solving skill) dalam pengembangan keilmuan dan pelaksanaan tugas di dunia kerja.	
KK5	Mampu berkomunikasi secara lisan dan tulisan dalam Bahasa Inggris secara efektif, empatik, dan santun dalam pelaksanaan tugas pembelajaran	

	Bahasa Inggris di sekolah/madrasah, di instansi lain, dan di komunitas akademik maupun di masyarakat umum.
KK9	Mampu berbahasa Inggris sebagai alat untuk memperluas wawasan keilmuan, keislaman, seni, budaya, dan peradaban.
KK10	Mampu menerjemahkan komunikasi lisan dari bahasa Inggris menjadi bahasa Indonesia dan sebaliknya dari bahasa Indonesia menjadi bahasa Inggris.
Capaian Pembelajaran Mata Kuliah	
1.	Mahasiswa memiliki kompetensi menyimak aktif (active listening) untuk meningkatkan pemahaman dalam menyimak.
2.	Mahasiswa mampu memahami dan meninterpretasi informasi dari sumber lisan dan menggunakan informasi tersebut secara efektif.
3.	Mahasiswa memiliki kompetensi dalam berkomunikasi dalam bahasa Inggris dengan lancar, akurat, dan mudah dipahami (intelligible).
4.	Mahasiswa memiliki kompetensi bahasa Inggris aktif untuk dapat terlibat dalam situasi professional/kerja secara efektif.
Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	
1.	Mahasiswa memiliki kompetensi mendefinisikan professional listening and speaking, mengeksplorasi pentingnya dalam pembelajaran dan pengajaran bahasa, memahami berbagai jenis dan model mendengarkan dan berbicara.
2.	Mahasiswa dapat melatih teknik mendengarkan secara aktif, identifikasi informasi penting, analisis maksud dan nada pembicara, kembangkan keterampilan mendengarkan kritis
Deskripsi Singkat MK	Mata Kuliah (MK) Professional listening and speaking adalah MK wajib yang harus diambil oleh mahasiswa program studi bahasa Inggris semester VI. Mata kuliah ini bertujuan untuk meningkatkan kompetensi mahasiswa dalam menyimak, memahami, merespon wacana lisan tingkat menengah atas terkait profesi; dan berbicara dalam bahasa Inggris dalam konteks professional. Materi yang disajikan meliputi berbagai public speech events, seperti: diskusi, berita, interview, rapat dan instruksi.
Bahan Kajian: Materi Pembelajaran	<ol style="list-style-type: none"> 1. Understanding lecture; note-taking practice 2. Telephoning, giving technical information and instruction, discussion, and negotiating 3. Job seeking skills; a CV and personal branding skill 4. Academic and professional communication 5. Attending job interview 6. Listening for news 7. Demonstrating news anchor and radio announcer 8. Planning oral presentation for professional purpose
Kepustakaan	<p>Utama:</p> <ol style="list-style-type: none"> 1. The Art of Effective Listening: How to Hear and Understand for Success by Marcia Tatman (2022): This book provides practical strategies for improving listening skills in various contexts, including the classroom. 2. Teaching Speaking: A Course Guide for Educators by Diane Larsen-Freeman (2023): This comprehensive guide offers research-based approaches to teaching speaking skills, including activities and assessment strategies. 3. Speak Up! Confident Communication for English Learners by Diane Larsen-Freeman (2019): This book focuses on developing speaking confidence and fluency in English Language Learners, relevant for future educators to understand. 4. The Power of Nonverbal Communication: How to Send and Read Nonverbal Cues by Joe Navarro (2018): Understanding nonverbal communication is crucial for effective listening and speaking; this book delves deep into its nuances.

5. *The Language Teacher's Toolkit: Essential Strategies for Effective Instruction* by James Scott and Joanne Carter (2019): This resource provides practical tools and strategies for teaching all language skills, including listening and speaking.
6. "*Listening and Speaking Instruction in the English Language Classroom: A Review of Recent Research*" by Xiaojing Chen and Mingyu Chen (TESOL Journal, 2023): This article provides a critical overview of recent research trends in listening and speaking instruction.
7. "*Developing Critical Listening Skills in the English Language Classroom*" by Jingyi Wang (Journal of Language Teaching Research, 2022): This article explores strategies for fostering critical listening skills in language learners.
8. "*Promoting Fluency and Accuracy in Speaking: A Balanced Approach*" by Hyun-Sook Lee (TESOL Quarterly, 2022): This article discusses the importance of balancing fluency and accuracy in speaking instruction.
9. "*Integrating Technology into Speaking Instruction: A Review of Apps and Tools*" by Sarah Hansen (Language Learning & Technology, 2022): This article explores various technology tools that can be used to enhance speaking instruction.
10. "*The Role of Teacher Talk in Scaffolding Listening Comprehension*" by Michael Long (Applied Linguistics, 2021): This article examines how teacher talk can support students' listening comprehension development.

Pendukung:

11. *Studies of Teaching and Learning English-Speaking Skills: A Review and Bibliometric Analysis*. This is a review article that analyzes the literature on English-speaking education and identifies the current trends, issues, and gaps in the field.
12. *English language education in Indonesia: A review of research (2011–2019)*². This is a comprehensive review of the research on English language education in Indonesia, covering primary, secondary, and tertiary levels. It discusses how various factors, such as policies, ideologies, and sociocultural values, shape the practice and research of English language education in the multilingual context of Indonesia.
13. *Learn English: Advanced Academic Speaking and Listening*. This is a Coursera specialization that consists of four courses that aim to improve learners' academic speaking and listening skills. It covers topics such as presentation skills, critical thinking, academic discussion, and intercultural communication.
14. *Teaching and Researching Speaking*. This is a book that provides an overview of the theory and practice of teaching and researching speaking. It covers aspects such as the nature of speaking, the role of the teacher, the design of speaking tasks, and the assessment of speaking.
15. *Developing EFL Learners' Speaking Ability through Task-based Language Teaching*. This is a journal article that reports on a study that investigated the effects of task-based language teaching on EFL learners' speaking ability. It found that task-based language teaching enhanced learners' fluency, accuracy, and complexity of speaking.

Consider incorporating online resources like TED Talks, podcasts, and audiobooks to expose students to diverse listening materials and practice active listening skills, and Explore online platforms and communities for English educators to stay updated on current trends and best practices in listening and speaking instruction.

Media Pembelajaran	Perangkat Lunak:	Perangkat Keras:
	<i>Ted Talks</i> : A vast library of engaging talks on diverse topics, great for practicing active listening and summarizing. <i>Audiobooks (Audible, Libby)</i> : Immerse students	<i>Classroom audio systems on Laboratory</i> , which to ensure clear and even sound distribution throughout the classroom for group listening

	in captivating stories, improving listening stamina and fluency. <i>Language Learning Apps (Duolingo, Memrise)</i> : Gamified learning platforms with audio components to practice listening comprehension and pronunciation. <i>Otter.ai</i> : Transcribe lectures, meetings, or interviews for note-taking and review, promoting listening comprehension and analysis. <i>Pronunciation Apps (ELSA Speak, Simply Speak)</i> : Receive real-time feedback on pronunciation, intonation, and clarity to refine speaking skills.	activities and presentations. <i>Headsets/Earphones</i> : Essential for individual listening activities, pronunciation practice, and audio recordings. Choose comfortable, noise-canceling options for focused listening.
Dosen Pengampu	Mauloeddin Afna	
MK Prasyarat	-	

Minggu Ke	Sub-CPMK Kemampuan Akhir yang Diharapkan	Penilaian		Metode Pembelajaran, Penugasan Mahasiswa, Estimasiwaktu		Materi Pembelajaran (Sumber Pustaka/rujukan)	Bobot Penilaian
		Indikator	Kriteria dan bentuk tes	Luring	Daring		
1.	Mahasiswa memahami dan melaksanakan kontrak perkuliahan, pengalaman belajar, dan mekanisme penilaian pada mata kuliah Professional Listening and Speaking [C3, A1, P1]	Mahasiswa memahami dan melaksanakan semua aturan yang ada dalam kontrak perkuliahan	-	-	Kuliah dan Diskusi [TM: (2X50')] via Zoom Application	1. Pengantar Mata Kuliah dan Kontrak Perkuliahan 2. Cakupan Mata Kuliah Professional Listening and Speaking	-
2.	Mahasiswa memahami main ideas, details, and inferences dalam text listening dalam kontekstual Akademik dan Bussiness [C3, A1, P1]	Mahasiswa mampu mengenali padanan dan mampu menyusun bentuk – bentuk main ideas, details, and inferences dalam text listening dalam kontekstual Akademik dan Bussiness	Mahasiswa dapat menyusun vocabulary mind map dengan pemilihan variasi main ideas, details, and inferences dalam text listening dalam kontekstual Akademik dan Bussiness	-	Kuliah dan Diskusi [TM: 2x(2x50')] Via Zoom Application Penugasan [BT+BM: (2+2)x (2x50')] Via Google Classroom Assignment Forms	Listening Comprehension in Professional Contexts (1) covers the understanding different listening purposes and strategies, for main ideas, details, and inferences. The Art of Effective Listening: How to Hear and Understand for Success by Marcia Tatman (2022): This book provides practical strategies for improving listening skills in various contexts, including the classroom	
3.	Mahasiswa memahami Listening Comprehension in Professional	Mahasiswa mampu mengenali padanan dan	Mahasiswa dapat menyusun konstruksi penyampaian	-	Kuliah dan Diskusi	Listening Comprehension in Professional Contexts for	10 %

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		Indikator	Kriteria dan bentuk tes	Luring	Daring		
	Contexts for analyzing spoken discourse in professional settings (e.g., meetings, presentations, interviews), and practice activities and assignments focused on improving listening comprehension skills. [C3, A1, P1]	mampu menyusun bentuk – bentuk penyampaian <i>Professional Contexts for analyzing spoken discourse in professional settings (e.g., meetings, presentations, interviews), and practice activities and assignments focused on improving listening comprehension skills</i>	<i>Professional Contexts for analyzing spoken discourse in professional settings (e.g., meetings, presentations, interviews), and practice activities and assignments focused on improving listening comprehension skills</i>		[TM: 2x(2x50’)] Via Zoom Application Quiz-test (interview test) on (1). Personal Identity, and (2). Giving Oppion,	analyzing spoken discourse in professional settings (e.g., meetings, presentations, interviews), and practice activities and assignments focused on improving listening comprehension skills. The Art of Effective Listening: How to Hear and Understand for Success by Marcia Tatman (2022): This book provides practical strategies for improving listening skills in various contexts, including the classroom.	
4.	Mahasiswa memahami bentuk <i>Effective Speaking Skills for Professional Communication for having understanding the principles of effective oral communication, and developing clarity, coherence, and organization in spoken discourse.</i> [C3, A1, P1]	Mahasiswa mampu mengenali padanan dan mampu menyusun bentuk – bentuk penyampaian <i>Effective Speaking Skills for Professional Communication for having understanding the principles of effective oral communication, and developing clarity, coherence, and organization in spoken discourse.</i>	Mahasiswa dapat menyusun konstruksi penyampaian <i>Effective Speaking Skills for Professional Communication for having understanding the principles of effective oral communication, and developing clarity, coherence, and organization in spoken discourse.</i>	-	Kuliah dan Diskusi [TM: 2x(2x50’)] Via Zoom Application Penugasan [BT+BM: (2+2)x (2x50’)] Via Google Classroom Assignment Forms	An Effective Speaking Skills for Professional Communication for having understanding the principles of effective oral communication, and developing clarity, coherence, and organization in spoken discourse. Teaching Speaking: A Course Guide for Educators by Diane Larsen-Freeman (2023): This comprehensive guide offers research-based approaches to teaching speaking skills, including activities and assessment strategies.	
5.	Mahasiswa memahami bentuk <i>Effective Speaking Skills for nonverbal communication and its impact on professional interactions, and practice activities and assignments focused on improving</i>	Mahasiswa mampu mengenali padanan dan mampu menyusun bentuk – bentuk penyampaian <i>Effective Speaking Skills for nonverbal communication</i>	Mahasiswa dapat menyusun konstruksi penyampaian <i>Effective Speaking Skills for nonverbal communication and its impact on professional interactions,</i>	-	Kuliah dan Diskusi [TM: 2x(2x50’)] Via Zoom Application	Effective Speaking Skills for nonverbal communication and its impact on professional interactions, and practice activities and assignments focused on improving speaking skills.	

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		Indikator	Kriteria dan bentuk tes	Luring	Daring		
	<i>speaking skills.</i> [C3, A1, P1]	<i>and its impact on professional interactions, and practice activities and assignments focused on improving speaking skills</i>	<i>and practice activities and assignments focused on improving speaking skills</i>		Penugasan [BT+BM: (2+2)x (2x50')] Via Google Classroom Assignment Forms	Teaching Speaking: A Course Guide for Educators by Diane Larsen-Freeman (2023): This comprehensive guide offers research-based approaches to teaching speaking skills, including activities and assessment strategies.	
6.	Mahasiswa memahami bentuk <i>Public Speaking and Presentation Skills (1), learning to analyze the structure, components of effective presentations, and the techniques for engaging and captivating an audience.</i> [C3, A1, P1]	Mahasiswa mampu mengenali padanan dan mampu menyusun bentuk – bentuk penyampaian <i>Public Speaking and Presentation Skills (1), learning to analyze the structure, components of effective presentations, and the techniques for engaging and captivating an audience.</i>	Mahasiswa dapat menyusun konstruksi penyampaian <i>Public Speaking and Presentation Skills (1), learning to analyze the structure, components of effective presentations, and the techniques for engaging and captivating an audience.</i>	-	Kuliah dan Diskusi [TM: 2x(2x50')] Via Zoom Application	<i>Public Speaking and Presentation Skills (1), learning to analyze the structure, components of effective presentations, and the techniques for engaging and captivating an audience.</i> Speak Up! Confident Communication for English Learners by Diane Larsen-Freeman (2019): This book focuses on developing speaking confidence and fluency in English Language Learners, relevant for future educators to understand. The Power of Nonverbal Communication: How to Send and Read Nonverbal Cues by Joe Navarro (2018): Understanding nonverbal communication is crucial for effective listening and speaking; this book delves deep into its nuances.	
7.	Mahasiswa memahami bentuk <i>Public Speaking and Presentation Skills (2nd) learning to overcome the public speaking anxiety, building confidence, practice activities and improvise assignments focused on</i>	Mahasiswa memahami bentuk <i>Public Speaking and Presentation Skills (2nd) learning to overcome the public speaking anxiety, building confidence,</i>	Mahasiswa memahami bentuk <i>Public Speaking and Presentation Skills (2nd) learning to overcome the public speaking anxiety, building confidence,</i>	-	Kuliah dan Diskusi [TM: 2x(2x50')] Via Zoom Application	<i>Public Speaking and Presentation Skills (2nd) learning to overcome the public speaking anxiety, building confidence, practice activities and improvise assignments focused on delivering</i>	10 %

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		Indikator	Kriteria dan bentuk tes	Luring	Daring		
	<p><i>delivering professional presentations.</i></p> <p>[C3, A1, P1]</p>	<p><i>practice activities and improvise assignments focused on delivering professional presentations</i></p>	<p><i>practice activities and improvise assignments focused on delivering professional presentations</i></p>		<p>Class Assignment on Giving Talks</p>	<p><i>professional presentations. The Power of Nonverbal Communication: How to Send and Read Nonverbal Cues</i> by Joe Navarro (2018): Understanding nonverbal communication is crucial for effective listening and speaking; this book delves deep into its nuances. The Language Teacher's Toolkit: Essential Strategies for Effective Instruction by James Scott and Joanne Carter (2019): This resource provides practical tools and strategies for teaching all language skills, including listening and speaking.</p>	
8.	<p>UTS – Speaking Test,</p> <p><i>The test lasts for 11-14 minutes and takes place face-to-face with a trained examiner. It is divided into three parts: (1). Part 1: Introduction and warm-up questions about yourself and familiar topics, (2). Part 2: Long turn where you deliver a monologue on a given topic and answer related questions, and (3). Part 3: Discussion on a broader topic related to Part 2, involving more in-depth exchange of ideas.</i></p> <p>[C3, A1, P1]</p>	<p><i>(1). Fluency-Coherence, (2). Lexical Resource, (3). Grammatical Range and Accuracy, and (4) Pronunciation.</i></p>	<p>Speaking test dengan kriteria (1). Fluency and Coherence: <i>students should speak at length and without unnecessary hesitation, using appropriate linking words and phrases to create a well-structured discourse. (2). Lexical Resource:</i> <i>The candidate demonstrates a wide range of vocabulary, using idioms and collocations accurately and appropriately. (3). Grammatical Range and Accuracy,</i> <i>the candidate uses a wide range of grammatical structures with accuracy and flexibility, and</i></p>	-	<p>Speaking Test</p>	<p>The Language Teacher's Toolkit: Essential Strategies for Effective Instruction by James Scott and Joanne Carter (2019): This resource provides practical tools and strategies for teaching all language skills, including listening and speaking. Teaching and Researching Speaking. This is a book that provides an overview of the theory and practice of teaching and researching speaking. It covers aspects such as the nature of speaking, the role of the teacher, the design of speaking tasks, and the assessment of speaking.</p>	20 %

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		Indikator	Kriteria dan bentuk tes	Luring	Daring		
			(4) <i>Pronunciation: The candidate is easily understood, using intonation and stress effectively to convey meaning clearly.</i>				
9.	Mahasiswa memiliki minat untuk berpartisipasi dalam <i>Group Discussions and Collaborations for participating in and leading effective group discussions, and collaborating problem-solving and decision-making in professional settings</i> [C3, A1, P1]	Mahasiswa memahami bentuk <i>Group Discussions and Collaborations for participating in and leading effective group discussions, and collaborating problem-solving and decision-making in professional settings</i>	Mahasiswa memahami bentuk <i>Group Discussions and Collaborations for participating in and leading effective group discussions.</i>	-	Kuliah dan Diskusi [TM: 2x(2x50’)] Via Zoom Application	<i>Group Discussions and Collaborations for participating in and leading effective group discussions, and collaborating problem-solving and decision-making in professional settings.</i> The Power of Nonverbal Communication: How to Send and Read Nonverbal Cues by Joe Navarro (2018): Understanding nonverbal communication is crucial for effective listening and speaking; this book delves deep into its nuances.	
10.	Mahasiswa memiliki minat untuk berpartisipasi dalam <i>Group Discussions and Collaborations for managing conflicts and fostering teamwork, and practicing activities and assignments focused on group discussions and collaborations.</i> [C3, A1, P1]	Mahasiswa memahami bentuk dalam <i>Group Discussions and Collaborations for managing conflicts and fostering teamwork, and practicing activities and assignments focused on group discussions and collaborations</i>	Mahasiswa memahami bentuk <i>Group Discussions and Collaborations for managing conflicts and fostering teamwork, and practicing activities and assignments focused on group discussions and collaborations</i>		Kuliah dan Diskusi [TM: 2x(2x50’)] Via Zoom Application	<i>Group Discussions and Collaborations for managing conflicts and fostering teamwork, and practicing activities and assignments focused on group discussions and collaborations.</i> “Promoting Fluency and Accuracy in Speaking: A Balanced Approach” by Hyun-Sook Lee (TESOL Quarterly, 2022): This article discusses the importance of balancing fluency and	

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		Indikator	Kriteria dan bentuk tes	Luring	Daring		
						accuracy in speaking instruction. “Integrating Technology into Speaking Instruction: A Review of Apps and Tools” by Sarah Hansen (Language Learning & Technology, 2022): This article explores various technology tools that can be used to enhance speaking instruction.	
11.	Listening Mocking Test at https://ieltonlinetests.com/ielts-exam-library	Dapat mendapatkan nilai pencapaian 75 %	Test Listening		Belajar Mandiri [TM: x(2x50’)] Penugasan [BT+BM: (2+2)x (2x50’)] Via Google Classroom Assignment Forms	Listening Mocking Test at https://ieltonlinetests.com/ielts-exam-library	5 %
12.	Listening Mocking Test 2 nd at https://ieltonlinetests.com/ielts-exam-library	Dapat mendapatkan nilai pencapaian 80 %	Test Listening		Belajar Mandiri [TM: x(2x50’)] Penugasan [BT+BM: (2+2)x (2x50’)] Via Google Classroom Assignment Forms	Listening Mocking Test at https://ieltonlinetests.com/ielts-exam-library	5 %
13.	Speakig Mocking Test nd at	Dapat mendapatkan nilai	Test Speaking		Belajar Mandiri	Speakig Mocking Test nd at	5 %

Minggu Ke	Sub-CPMK Kemampuan Akhir yang Diharapkan	Penilaian		Metode Pembelajaran, Penugasan Mahasiswa, Estimasi waktu		Materi Pembelajaran (Sumber Pustaka/rujukan)	Bobot Penilaian
		Indikator	Kriteria dan bentuk tes	Luring	Daring		
	https://ieltonlinetests.com/ielts-exam-library	pencapaian 75 %			[TM: x(2x50')] Penugasan [BT+BM: (2+2)x (2x50')] Via Google Classroom Assignment Forms	https://ieltonlinetests.com/ielts-exam-library	
14.	Speakig Mocking Test 2nd at https://ieltonlinetests.com/ielts-exam-library	Dapat mendapatkan nilai pencapaian 80 %	Test Speaking		Belajar Mandiri [TM: x(2x50')] Penugasan [BT+BM: (2+2)x (2x50')] Via Google Classroom Assignment Forms	Speakig Mocking Test 2nd at https://ieltonlinetests.com/ielts-exam-library	5 %
15.	Speakig Mocking Test 3rd at https://ieltonlinetests.com/ielts-exam-library	Dapat mendapatkan nilai pencapaian 90 %	Test Speaking		Belajar Mandiri [TM: x(2x50')] Penugasan [BT+BM: (2+2)x (2x50')] Via Google Classroom Assignment Forms	Speakig Mocking Test 3rd at https://ieltonlinetests.com/ielts-exam-library	5 %

Minggu Ke	Sub-CPMK Kemampuan Akhir yang Diharapkan	Penilaian		Metode Pembelajaran, Penugasan Mahasiswa, Estimasi waktu		Materi Pembelajaran (Sumber Pustaka/rujukan)	Bobot Penilaian
		Indikator	Kriteria dan bentuk tes	Luring	Daring		
16.	Final Exam in Listening and Speaking test https://ieltonlinetests.com/ielts-exam-library	Dapat mendapatkan nilai pencapaian 95 %	Test Listening and Speaking		Penugasan [BT+BM: (2+2)x (2x50')] Via Google Classroom Assignment Forms	Test Listening and Speaking https://ieltonlinetests.com/ielts-exam-library	35%

Catatan:

1. TM: Tatap Muka, BT: Belajar Terstruktur, BM: Belajar Mandiri
2. [TM: 2x(2x50')], artinya Kuliah Tatap Muka 2 (minggu) x 2 SKS x 50 menit = 200 menit (3, 33 jam)
[BT+BM: (2+2) x (2x60')], artinya Belajar Terstruktur 2 (minggu) dan Belajar Mandiri 2 (minggu) x 2 SKS x 60 menit = 480 menit (8 jam)
3. [C6, A4, P3], artinya kegiatan pembelajaran mengandung kemampuan dalam ranah taksonomi kognitif level 6 (kemampuan mencipta), afektif level 4 (), dan psikomotorik level 3 ()
C1 (mengetahui), C2 (memahami), C3 (menerapkan), C4 (menganalisis), C5 (mengevaluasi), dan C6 (mencipta)
A1 (menerima), A2 (menanggapi), A3 (menilai), A4 (mengelola), dan A5 (menghayati)
P1 (menirukan), P2 (memanipulasi), P3 (pengalamiahan), dan P4 (artikulasi)