

Description of Course Unit
Bachelor of Psychology

Course unit title	Metodologi Penelitian Kualitatif
Course unit code	22040111D12
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2022
Semester/trimester when the course unit is delivered	5 th semester
Number of ECTS credits allocated	4.8 ects
Name of lecturer(s)	Dr. Mohammad Mahpur Yahya Yusuf Ratu Agung
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Mampu mendisain dan melaksanakan penelitian dengan pendekatan kualitatif sesuai dengan konsep dasar penelitian kualitatif, bagaimana mengembangkan asumsi dalam penelitian kualitatif, teknik pengumpulan data dalam penelitian kualitatif, teknik analisis dalam penelitian kualitatif, jenis-jenis penelitian kualitatif, desain wawancara, desain observasi, desain studi kasus, desain ethnografi, dan desain historis. 2. Mampu menulis keseluruhan tahapan penelitian kualitatif akan dituangkan dalam bentuk laporan penelitian sesuai dengan standar APA Ed ke 7.
Mode of delivery (face-to-face, distance learning)	Face to face
Prerequisites and co-requisites (if applicable)	No prerequisites
Course content	<ol style="list-style-type: none"> 1. Konsep dasar metode penelitian kualitatif 2. Paradigma penelitian kualitatif 3. Konsep Penelitian Kualitatif, Karakteristik penelitian kualitatif 4. Metode pengumpulan data 5. Etika Penelitian Kualitatif 6. Pendekatan dalam penelitian kualitatif 7. Perumusan masalah dalam penelitian kualitatif 8. Pengumpulan Data 9. Manajemen Data Kualitatif 10. Analisis Data Kualitatif 11. Visualisasi Data Penelitian 12. Penulisan Artikel Penelitian Kualitatif

	13. Presentasi Artikel Penelitian Kualitatif
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none"> 1. Borcsa, Maria & Willig, Carla. (2021). Qualitative research methods in mental health: innovative and collaborative approaches. Springer Nature Switzerland AG. 2. Creswell W. John & Creswell J. David. (2018). Research design qualitative, quantitative, and mixed methods approaches. Fifth Edition. SAGE Publications Asia-Pacific Pte. Ltd. 3. Ellingson, Laura L. & Sotirin, Patty. (2020). Making data in qualitative research : engagements, ethics, and Entanglements. Routledge Taylor & Francis Group. 4. Flick, Uwe. (2014). The SAGE Handbook of qualitative Data Analyst. SAGE Publications Frost, Nollaig. (2011). Qualitative research methods in psychology combining core approaches. McGraw-Hill Open University Press 5. Harahap, Nursapia. (2020). Penelitian kualitatif. Wal ashri Publishing 6. Harper David & Thompson, Andrew R. (2012). Qualitative research methods in mental health and psychotherapy. John Wiley & Sons, Ltd., Publication 7. Howitt, Dennis. (2019). Introduction to qualitative methods in psychology. Fourth edition. Pearson Education Limited 8. Kusumastuti, A & Khoiron, A. Mustamil. (2019). Metode Penelitian Kualitatif. LPSP: Lembaga Pendidikan Sukarno Pressindo. 9. Morling, Beth. (202). Research methods in psychology: evaluating a world of information. Fourth Edition. W.W. Norton & Company. Inc 10. Reavey, Paula. (2021). Handbook of Visual methods in Psychology: using and interpreting images in Qualitative research. Second Edition. Routledge Taylor & Francis Group. 11. Saldaña, Johnny & Omasta, Matt. (2018). Qualitative Research: Analyzing Life. SAGE Publications, Inc. 12. Supratiknya, Augustinus. (2015). Metode Penelitian Kuantitatif & Kualitatif dalam Psikologi. Universitas Sanata Dharma 13. Seidman, Irving. (2006). Interviewing as Qualitative Research. Third Edition. Teachers College Press 14. Tracy, Sarah J. (2020). Qualitative research methods collecting evidence, crafting analysis, communicating impact. Second Edition. John Wiley and Sons, Inc. 15. Wahyuningsih, Sri. (2013). Metode penelitian studi kasus (konsep, teori pendekatan psikologi komunikasi, dan contoh penelitiannya). UTM Press. 16. Willig, Carla & Roger, W. Stainton. (2017). The sage handbook of qualitative research in psychology. Second Edition. SAGE Publications
Planned learning activities and teaching methods	The Qualitative Research Methodology lecture process can be carried out using varied methods. These methods include: (a) lecture and question and answer method, (b) paper discussions focused on Student Center Learning
Language of instruction	Mix in Bahasa dan English

Assessment methods and criteria	<p>The assessment provisions are weighted through three types of assessment with different percentages;</p> <ul style="list-style-type: none">a) Tasks for mastering course material: 30%b) Mid-term exam (theoretical skills and making a qualitative research proposal): 30%c) Final Semester Examination (scientific writing skills and achievement of qualitative project results): 40% <p>Assessment is carried out continuously from the beginning to the end of completing the task. When the percentage is divided, it will be combined with the group assignment. The results will be seen based on group and individual work.</p>
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