**RENCANA PEMBELAJARAN SEMESTER/RPS**

1. **Identitas Matakuliah**
2. **Program Studi : Tadris Bahasa Inggris**
3. **Nama Matakuliah : English Material Development**
4. **Kode Matakuliah : TAC3724**
5. **Semester : VII**
6. **SKS/ Bobot : 2 (dua) SKS**
7. **Dosen Pengampu : Hj. Nurhamdah, M.Pd.**

1. **Unsur unsur RPS**

**Capaian Pembelajaran Lulusan:**

After completion the course, students are expected to be able to design English materials for the first, second, and third grade in senior high school based on certain criteria (objective learning, product material, and material’s evaluation) according to the theory of Tomlinson.

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| Kemampuan Akhir tiap Tahapan Pembelajaran | Bahan Kajian (Materi) | MetodePembelajaran | AlokasiWaktu | Deskripsi Tugas | Kriteria-Indikator | BobotPenilaian | Daftar Referensi |
| 1. Students are expected to explain a brief description about the content of material development in 1 paragraph
 | Materials development | * Learning contract
* Concept map
 | 1 x 100 menit | 1 pharagraph | Description ôf material development | 7,5 | No. 1 |
| 1. Students are expected to discriminate between material and material development in 1 paragraph
 | Material, Material adaptation, and Materials development | * Perception Students Have
* Focus Group Discussion
 | 1 x 100 menit | 1 pharagraph | * 1. Definition of material, material adaptation, and material development
	2. Perbedaan material nd material development

. | 7,5 | No. 1 |
| 1. Students are expected to explain the importance of materials development in English language learning 1 paragraph
 | The importance of material development. | Focus group discussion | 1 x 100 menit | 1 paragraph | The importance of material development. | 7,5 | No. 1 dan 2 |
| 1. Students will be able to explain the stages in material development according to Brian Tomlinson in 16 paragraphs
 | 16 principals to the development of material | Jigsaw learning | 2 x 100 menit | 16 paragraphs | First principle to sixteenth principle. | 7,5 | No. 1 |
| 1. Students will be able to design listening material in the form of teaching material product.
 | Listening material design | Mini riset | 1 x 100 menit | Material product | Material design starting point listening | 8 | No. 1 dan 2 |
| 1. Students will be able to design speaking material in the form of teaching material product.
 | Speaking material design | Mini riset | 1 x 100 menit | Material product | Material design starting point speaking | 8 | No. 1 dan 2 |
| 1. Students will be able to design reading material in the form of teaching material product.
 | Reading material design | Mini riset | 1 x 100 menit | Material product | Material design starting point reading | 8 | No. 1 dan 2 |
| 1. Students will be able to design writing material in the form of teaching material product.
 | Writing material design | Mini riset | 1 x 100 menit | Material product | Material design starting point writing | 8 | No. 1 dan 2 |
| 1. Students will be able to design pronunciation material in the form of teaching material product.
 | Pronunciation material design | Mini riset | 1 x 100 menit | Material product | Material design starting point pronunciation | 8 | No. 1 dan 2 |
| 1. Students will be able to design vocabulary material in the form of teaching material product.
 | Vocabulary material design | Mini riset | 1 x 100 menit | Material product | Material design starting point vocabulary. | 8 | No. 1 dan 2 |
| 1. Students will be able to design grammar material in the form of teaching material product.
 | Grammar material design | Mini riset | 1 x 100 menit | Material product | Material design starting point grammar. | 8 | No. 1 dan 2 |
| 1. Students will be able to evaluate material based on Neville Grant’s formula
 | Materials evaluation | Small group discussionMini riset | 2 x 100 menit | 2 pages | Materials Evaluation by Neville Grant | 9 | No. 3 |

**Referensi:**

1. Brian Tomlinson. *Materials Development in Language Teaching*. Cambridge Language Teaching Library. United Kingdom: Cambridge University Press, 2007.
2. James Dean Brown. *The Element of Language Curriculum.* USA: Heinle and Heinle Publisher
3. Neville Grant. *Making the Most of Your Textbook,* USA: Longman

Parepare, Agustus 2019

 Ketua Prodi TBI, Dosen Pengampu,

 Mujahidah, M.Pd Hj. Nurhamdah, M.Pd