



UNIVERSITAS ISLAM NEGERI RADEN MAS SAID SURAKARTA

FAKULTAS : ADAB DAN BAHASA

PROGRAM STUDI : SASRA INGGRIS

RENCANA PEMBELAJARAN SEMESTER

Mata Kuliah	Kode MK	Kelompok MK	SKS/SMT	Tgl Penyusunan
Language and Media	SIL339		3/ 6	23/08/2021
Otorisasi GKM	Dosen Pengampu MK	NIDN/NIDK/NUP	Ka. Program Studi	
	Wildi Adila, M.A		Dr. Nur Asiyah, M.A	
Capaian Pembelajaran	Capaian Pembelajaran Lulusan (CPL): Students are able to comprehend the basic concepts of language and media; how they are connected in modern digital/social media			
	S (no CPL)	Internalizing literary values and literary works, language and linguistic works, and translation works		
	P (noCPL)	Able to work independently by using knowledge and skills in English by making a creative work		
	K (noCPL)	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology		
	Capaian Pembelajaran Mata Kuliah (CPMK):			
	CPMK 1 (S)			
	CPMK 2 (P)			
	CPMK 3 (K)			
Deskripsi Mata Kuliah	This course enables students to analyze the basic concepts of language, media, and how they are connected in practical fields. Brief histories of gender and feminism in early meetings act as background knowledge to examine how those			

issues frequently become biased and stereotyped in several media. Last half meetings will focus on language use and linguistic area embedded in modern communication of digital/social media.

MATRIK PERKULIAHAN

Min ngu Ke-	Kemampuan Akhir yang Diharapkan	Materi/Tema Pokok	Metode Pembelajaran	Waktu Belajar (menit)	Pengalaman Belajar Mahasiswa	Indikator dan Kriteria Penilaian	Bobot Nilai	Referensi
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	- The students are able to comprehend the syllabus detail	- Class orientation and introduction to syllabus	- Lecturing - Discussion - Question and answer	100 min	- Taking notes of the course purposes - Having a discussion with peers	- Presence - Attention to the lecturer's explanation	2.5 %	Basic Course Outline
2	- The students are able to understand the basic concepts of sex and gender	The basic concepts of Sex and Gender - Sex & gender - Key concepts - Inequality Factors Types of gender inequalities	- Lecturing - Discussion - Question and answer	100 min	- Note taking - Presentation - Group discussion	- Presence - Accuracy and clarity in delivering idea and explanation	7.5%	Pengantar Kajian Gender
3	- The students are able to understand the concept of feminism	Feminism - History of the emergence of feminism - The diversity of feminist thinking	- Lecturing - Discussion - Question and answer - Presentation	100 min	- Note taking - Presentation - Group discussion	- Presence - Accuracy and clarity in delivering	7.5 %	Rosemarie Tong, <i>Feminist Thought: A More Comprehensive Introduction</i>

		(give five theories)				idea and explanation		
4	<ul style="list-style-type: none"> - The students are able to apply speaking strategies: asking for opinions - The students are able to employ speaking strategies: responding to suggestions 	<p>Feminism in Islamic Countries and Indonesia</p> <ul style="list-style-type: none"> - History of the emergence of feminism in Islamic countries (3 countries at minimum) - History of the emergence of feminism in Indonesia 	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer - Presentation 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering idea and explanation 	7.5 %	<p>Pengantar Kajian Gender</p> <p>Wacana dan Gerakan</p>
5	<ul style="list-style-type: none"> - The students are able to comprehend the concept of hybrid feminism and how they work in today's society 	<ul style="list-style-type: none"> - Hybrid Feminism (A solution to gender debates?) - A lecture by Indah Marwan 	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering idea and explanation 	7.5 %	Slides
6	<ul style="list-style-type: none"> - The students are able to understand the concept of language, media; how they are connected 	<ul style="list-style-type: none"> - Language, media, discourse – how they are connected 	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering 	7.5 %	<p>Language and Media</p> <p>Language in the media</p>


	in today's digital/social media	- A lecture by Aghnia Adzkie				idea and explanation		
7	The students are able to give a presentation (from a prepared text) naturally	- Women commodification in entertainment industry - A lecture by Masithoh Azzahra Lutfiasari	- Lecturing - Discussion - Question and answer	100 min	- Note taking - Presentation - Group discussion	- Presence - Accuracy and clarity in delivering idea and explanation	7.5 %	Slides
8	- The students are able to understand language use and linguistic issues from a selected article	- Social media and football fan activism	- Lecturing - Discussion - Question and answer - Presentation	100 min	- Note taking - Presentation - Group discussion.	- Presence - Accuracy and clarity in delivering idea and explanation	7.5 %	The language of social media
9	- The students are able to understand language use and linguistic issues from a selected article	- The language of email	- Lecturing - Discussion - Question and answer - Presentation	100 min	- Note taking - Presentation - Group discussion	- Presence - Accuracy and clarity in delivering idea and explanation	7.5 %	Language and the internet

10	The students are able to understand language use and linguistic issues from a selected article	The language of chatgroups	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer - Presentation 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering idea and explanation 	7.5 %	Language and the internet
11	The students are able to understand language use and linguistic issues from a selected article	- The language of the web and blogging	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer - Presentation 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering idea and explanation 	7.5 %	Language and the internet
12	- The students are able to understand language use and linguistic issues from a selected article	- Storytelling Styles in Facebook	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer - Presentation 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering idea and explanation 	7.5 %	Stories and social media
13	- The students are able to understand language use and linguistic issues from a selected article	- Celebrity Practice: Stories Told in Twitter	<ul style="list-style-type: none"> - Lecturing - Discussion - Question and answer - Presentation 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation - Group discussion 	<ul style="list-style-type: none"> - Presence - Accuracy and clarity in delivering idea and explanation 	7.5 %	Stories and social media
14	- The students are able to understand language	- Digital Storytelling in	<ul style="list-style-type: none"> - Lecturing - Discussion 	100 min	<ul style="list-style-type: none"> - Note taking - Presentation 	<ul style="list-style-type: none"> - Presence 	7.5 %	https://www.diva-

	use and linguistic issues from a selected article	Instagram and Snapchat Stories	- Question and answer - Presentation		- Group discussion	- Accuracy and clarity in delivering idea and explanation	portal.org/smas/h/record.jsf?pid=diva2%3A1111663&dswid=7986
Penguatan Core Value Institusi							
	Religiousity	Students gain Islamic and English material together					
	Modernity	Students roles for 4.0 era					
	Civility						
	Professionality	Lecturer can be professional in teaching using different media and in different situation.					
Penguatan moderasi beragama							
Integrasi Islam-sains-kearifan Lokal							
Integrasi dengan Mata Kuliah lain							
Daftar Referensi		<ol style="list-style-type: none"> 1. Pusat Studi Wanita, 2003. <i>Pengantar Kajian Gender</i>, Jakarta: UIN Syarif Hidayatullah. 2. Tong, Rosemarie. <i>Feminist Thought: A More Comprehensive Introduction</i>. Boulder, Colo: Westview Press, 2009 3. Jajat Burhanuddin, Oman Fathurrahman, 2004. <i>Wacana dan Gerakan</i>, Jakarta: Gramedia. 4. Ruth E Page, <i>Stories and Social Media: Identities and Interaction</i>, New York: Routledge, 2012. 5. Johnson, Sally A, and Astrid Ensslin. <i>Language in the Media: Representations, Identities, Ideologies</i>. New York: Continuum, 200. 6. Seargeant, Philip and Tagg, Caroline eds. (2014). <i>The Language of Social Media: Identity and Community on the Internet</i>. Basingstoke: Palgrave Macmillan. 7. Crystal, David. <i>Language and the Internet</i>. Cambridge, UK: Cambridge University Press, 2006 8. Durant Alan and Lambrou Marina, <i>Language and Media. A Resource Book for Students</i>, Abingdon: Routledge, 2009 					

Format Rancangan Tugas Mahasiswa

Mata Kuliah : **Language and Media**
 Kelas/Semester : 6A
 Sks : 3
 Dosen : Wildi Adila, M.A

 UNIVERSITAS ISLAM NEGERI RADEN MAS SAID SURAKARTA FAKULTAS ADAB DAN BAHASA PROGRAM STUDI SASTRA INGGRIS						
RANCANGAN PEMBERIAN TUGAS MAHASISWA						
	Mata Kuliah	Kelas/Semester	SKS	Minggu Ke	Tugas Ke	Dosen Pengampu
	Language and Media	7A	2			Wildi Adila, M. A
1	Tujuan Tugas					
2	Uraian Tugas					
	a. Objek Tugas					
	b. Batasan Pengerjaan Tugas					
	c. Metode/Cara dan Acuan Tugas					
	d. Deskripsi Luaran Tugas					
3	Kriteria Penilaian					
	a. Kehadiran dan keaktifan di kelas		10 %			
	b. Quiz & presentasi		30 %			
	c. Mid		30 %			

	d. Final Semester	30 %
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