

**Description of Course Unit**  
**Bachelor of Psychology**

Course unit title	Psychodiagnostics III - Interview
Course unit code	22040111D18
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2023
Semester/trimester when the course unit is delivered	1st semester
Number of ECTS credits allocated	4.8 ects
Name of lecturer(s)	Selly Candra Ayu, M.Si Aprilia Mega Apriliana, M.Si Rika Fuaturosida, M.A
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1. Demonstrate an attitude of responsibility for work in his/her field of expertise independently (S9).</li> <li>2. Master the basic concepts and principles of psychodiagnostics, and interview techniques, observation techniques, and theoretical concepts underlying psychological tests (PP11)</li> <li>3. Mastering the concept of scientific integration of Psychology and Islamic Studies (PP11)</li> <li>4. Able to conduct permissible assessments (interviews, observations, psychological tests) in accordance with the principles of psychodiagnostics and the Indonesian Psychology Code of Ethics and religious norms (KAP1)</li> </ol>
Mode of delivery (face-to-face,distance learning)	Face to face
Prerequisites and co-requisites (if applicable)	No prerequisites
Course content	<ol style="list-style-type: none"> <li>1. Interview introduction</li> <li>2. Interpersonal communication process</li> <li>3. Communication process and usability</li> <li>4. Structuring an interview</li> <li>5. Types of interviews</li> </ol>
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none"> <li>1. Stewart, C.J; Cash Jr, W.B. (2012). Interviewing: Principles &amp; Practice. New York: McGraw-Hill Inc.</li> </ol>

	<p>2. Gorden, R.L. (1992). Basic Interviewing Skills. Illinois: F.E. Peacock Publishers, Inc.</p> <p>3. Moliang, J.L (1980). Qualitative Research Methodology. Jakarta: Erlangga.a</p>
Planned learning activities and teaching methods	The Psychodiagnostics III lecture process can be carried out using a variety of methods. These methods include: (a) lecture and question and answer methods, (b) Field observations (c) Discussion of observation papers focused on Student Center Learning (SCL), (d) Audio visuals, especially those related to teaching materials (incidental), (e) Quizzes
Language of instruction	Mix, Indonesian language and English
Assessment methods and criteria	<p>Cognitive :</p> <ul style="list-style-type: none"> <li>- Midterm Exam (UTS)</li> <li>- Final Semester Exam (UAS)</li> <li>- Mapping</li> </ul> <p>Skill :</p> <ul style="list-style-type: none"> <li>- Role Play</li> </ul>