

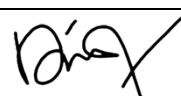


UNIVERSITAS ISLAM NEGERI RADEN MAS SAID SURAKARTA

FAKULTAS: ADAB DAN BAHASA

PROGRAM STUDI: SASRA INGGRIS

RENCANA PEMBELAJARAN SEMESTER

Mata Kuliah	Kode MK	Kelompok MK	SKS/SMT	Tgl Penyusunan
Pragmatics and Sociolinguistics	SIL432	MKK	2/5	Agustus 2022
Otorisasi GKM	Dosen Pengampu MK	NIDN/NIDK/NUP	Ka. Program Studi	
 Dr. M. Nanang Qosim, M.Pd.I	Robith Khoiril Umam, MA		Dr. M. Zainal Muttaqien, M.Hum	
Capaian Pembelajaran	Students are able to understand the basic concept of pragmatics and thus apply it in a real context			
	Sikap (no CPL)	Internalizing literary values and literary works, language and linguistic works, and translation works		
	Pengetahuan (no CPL)	Able to apply basic concepts and theories of English linguistics to answer the problems of linguistic phenomena.		
	Ketrampilan (no CPL)	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology		
	CPMK 1 (S)	able to show the implementation of pragmatics in their daily lives		
	CPMK 2 (P)	able to comprehend the concept of pragmatics		
CPMK 3 (K)	able to analyze meanings of a selected language context			
Deskripsi Mata Kuliah				

MATRIK PERKULIAHAN

Minggu/ Pertemuan Ke-	Kemampuan Akhir yang Diharapkan	Materi/Tema Pokok	Metode Pembelajaran	Waktu Belajar (menit)	Pengalaman Belajar Mahasiswa	Indikator dan Kriteria Penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the course details and understand the rules of the class	<i>Class orientation</i>	Brainstorming and Discussion	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of language use in a society	10%
2	The students are able to comprehend the concept of reference and inference, deixis, presupposition and entailment	<i>Reference and inference</i>	Lecturing Presentation Discussion Question and answer	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of language use in a society	15%
3			Lecturing Presentation Discussion Question and answer	100			
4	The students are able to comprehend the concept of deixis, presupposition and entailment	Deixis presupposition and entailment	Lecturing Presentation Discussion Question and answer	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of language use in a society	
5			Lecturing Presentation Discussion Question and answer	100			


6	The students are able to comprehend the concept of cooperative, implicature, speech act and speech events	- <i>cooperative principle</i> - <i>implicature</i> - <i>Speech act and speech events</i>	Lecturing Presentation Discussion Question and answer	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of language use in a society	
7			Lecturing Presentation Discussion Question and answer	100			
8			Lecturing Presentation Discussion Question and answer	100			
9	The students are able to comprehend the concept of conversation and preference structure, politeness and interaction	- <i>Conversation and preference structure</i> - <i>Politeness and interaction</i>	Lecturing Presentation Discussion Question and answer	100			
10			Lecturing Presentation Discussion Question and answer	100			
11			Lecturing Presentation Discussion Question and answer	100			
12	The students are able to comprehend the concept of discourse analysis	<i>Discourse analysis</i>	Lecturing Presentation Discussion Question and answer	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of	

						language use in a society	
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13	The students are able to comprehend the concept of discourse analysis	<i>Discourse analysis</i>	Lecturing Presentation Discussion Question and answer	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of language use in a society	
14	Students have competences to achieve basic competence of analyzing meaning of various language pragmatically	<i>All materials discussed during the semester</i>	Postest	100		Clarity in idea delivery Thorough staging in reasoning the phenomena of language use in a society	
Penguatan Core Value Institusi							
	Religiosity	Participating in Islamic values dissemination through writing works .					
	Modernity	Proposing new ideas by using modern technology through writing.					
	Civility	Contributing to world of knowledge with valuable writing works.					
	Profesionalitas	Capable to write in various modes in accordance to professional needs.					
Penguatan moderasi beragama		Integrating Islamic values within the contents of the writing works					
Integrasi Islam-sains-kearifan Lokal		Integrating Islamic values-scientific thinking-local wisdom within the contents of the writing works					
Integrasi dengan Mata Kuliah lain							
Daftar Referensi		Yule, G. (1996). Pragmatics. NY: OUP. Leech, Geoffrey. (1983). Principles of Pragmatics. Essex: Longman Group UK Limited					

Format Rancangan Tugas Mahasiswa

Mata Kuliah : Pragmatics and Sociolinguistics
 Kelas/Semester : -/5
 SKS : 2
 Dosen : Robith Khoiril Umam

 UNIVERSITAS ISLAM NEGERI RADEN MAS SAID SURAKARTA FAKULTAS ADAB DAN BAHASA PROGRAM STUDI SAstra INGGRIS						
RANCANGAN PEMBERIAN TUGAS MAHASISWA						
Mata Kuliah		Kelas/Semester	SKS	Minggu Ke	Tugas Ke	Dosen Pengampu
Pragmatics and Sociolinguistics		-/5	2			Robith Khoiril Umam
1	Tujuan Tugas		To implement the theories and practices discussed during the lesson			
2	Uraian Tugas					
	a. Objek Tugas		Producing an essay with specific topics			
	b. Batasan Pengerjaan Tugas		1 week			
	c. Metode/Cara dan Acuan Tugas		Submit the assignment to Sikulon			
	d. Deskripsi Luaran Tugas		Able to write an academic essay consisting of approximately 5000 words by meeting the standard of a scholarly journal article			
3	Kriteria Penilaian					
	a. Kehadiran dan partisipasi (Gmeet & SiKulon)					
	b. Project					
	c. Mid					
	d. Final Semester					