FORMAT RPS

INSTITUT AGAMA ISLAM NEGERI SURAKARTA

SURAKARTA

FAKULTAS : ADAB DAN BAHASA

PROGRAM STUDI: SASTRA INGGRIS

RENCANA PEMBELAJARAN SEMESTER

Mata Kuliah	Kode MK	Kelompok MK	SKS/SMT	Tgl Penyusunan
Movie Criticism	SIK343		3/6	24 Sep 2020
		Mata Kuliah		
		Kewenangan		
		Tambahan (MKKT)		
Otorisasi GKM	Dosen Pengampu MK	NIDN/NIDK/NUP		Ka. Program Studi

Capaian Pembelajaran	Capaian Pembelajaran Lulusan (CPL): Equipping the students with knowledge, skills, and abilities in the theories and analytical implementations of literary theories on various moving genres with emphasis on: 1. Pyschoanalysis in a movie laden with psychological conflicts 2. Archetypes in a superhero movie 3. Structuralism in a comparative perspectives as seen from Western, Indonesian, and Asia (Korean, Japanese, or Indian) drama series			
	4. Post Col	onialism in war movies		
	S (no CPL)	S.1. Attaining scholarly attitude in comprehending the distinctive features of movies in comparison to the other literary products		
		S.2. Attaining critical attitude in analyzing movies with literary theories		
	P (noCPL)	P.1 Attaining theoretical knowledge of the distinctive features of movies and literary theories		
		P. 2 Attaining critical knowledge of implementing literary theories to analyze movies by considering their distinctive features		
	K (noCPL)	K.1 Attaining skills in criticizing movies through the lens of literary theories K.2 Attaining skills in converting a criticism into a review through the lens of literary theories		
	Capaian Pe	embelajaran Mata Kuliah (CPMK):		
	CPMK 1 (S)	 Able to recognize the distinctive features of movies Able to articulate a scholarly study over selected movies through the lens of literary theories 		

	CPMK 2	1. Able to comprehend literary theories in regard to the distinctive features of		
	(P)	movies		
		2. Able to review movies through the lens of literary theories		
	CPMK 3	1. Able to articulate a scholarly article on moview through the lens of literary		
	(K)	theories		
		2. Able to articulate a review article on moview through the lens of literary		
		theories		
Deskripsi Mata Kuliah	Students are able to comprehend how to implement literary theories for movie analysis and			
	review by considering the distinctive features of the movies			

MATRIK PERKULIAHAN

Minggu/ Pertemua n Ke-	Kemampuan Akhir yang Diharapkan	Materi/Tema Pokok	Metode Pembelajaran	Waktu Belajar (menit)	Pengalaman Belajar Mahasiswa	Indikator dan Kriteria Penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	comprehend the underlying	movies The history of movies Distinctive features of movies	Brainstorming about the distinctive features of movies Displaying examples of movie review Discussing the phenomena		Students are able to comprehend how to implement literary theories for movie analysis and review by considering their distinctive	Clarity in idea delivery Thorough staging in reasoning	20 %

	how to implement literary theories to study and review movies		found from movies from the lens of literary theories		features		
3-5	Students are able to comprehend how to apply structuralism in comparative paradigm over different television drama series	Drama series and their distinctive features Structuralism for movie analysis	Discussing the characteristics of American, Indonesian, and Asian drama series	150 min	Students are able to criticize the drama series through the lens of structuralism	Clarity in idea delivery Thorough staging in reasoning	20%
6-8	underlying theories of	distinctive features How to apply	Discussing the characteristics of psychological movies Implementing the theories of psychoanalysis for movie analysis	150 min	Students are able to criticize psychological movies through the lens of psychoanalysis	Clarity in idea delivery Thorough staging in reasoning	20%
9-11		distinctive features	Discussing the characteristics of superhero movies Implementing the theory of	150 min	Students are able to criticize superhero movies through the lens of	Clarity in idea delivery Thorough staging in reasoning	20%

	superhero movies	superhero movies	archetypes for superhero movie analysis		archetypes			
12-14	underlying theories of post colonialism for	features Post colonialism	Discussing the characteristics of war themed movies Implementing the theory of post colonialism for war themed movie analysis	150 min	Students are able to criticize war themed movies through the lens of post colonialism	Clarity in idea delivery Thorough staging in reasoning	20%	
Penguatan Institusi	Core Value		<u> </u>		<u> </u>	1		
	Religiousity Ethical considerations in selecting the movies and criticizing them							
	Modernity	Cutting edge and co	urrent technological	aids and t	rends in displayin	g the movies		
	Civility	Movie tied cultural communication						
	Profesionality	Accurate, responsi	ble, and nonbiased	opinions				
Penguatan beragama	moderasi	Being honest and t	Being honest and truthful					
Integrasi Is	slam-sains-	Adhering to Islami	Adhering to Islamic principles when conducting the analysis					

kearifan Lokal	
Integrasi dengan Mata Kuliah lain	Literary Theories for Creative Purposes Film Studies
Daftar Referensi	Chang, W. H. (1975). A typology study of movie critics. <i>Journalism Quarterly</i> , <i>52</i> (4), 721-725. Falzon, C. (2014). <i>Philosophy goes to the movies: An introduction to philosophy</i> . Routledge. Giannetti, L. D., & Leach, J. (1999). <i>Understanding movies</i> (Vol. 1, No. 1, p. 999). Englewood Cliffs, NJ: Prentice Hall. HaberskiJr, R. J. (2014). <i>It's only a movie!: films and critics in American culture</i> . University Press of Kentucky.

Format Rancangan Tugas Mahasiswa

Mata Kuliah : Movie Criticism

Kelas/Semester : SI / 6 Sks : 3

Minggu Ke :1 Tugas Ke :1

Dosen :



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FAKULTAS ADAB DAN BAHASA

PROGRAM STUDI SASTRA INGGRIS (SI)

RANCANGAN PEMBERIAN TUGAS MAHASISWA

	Mata Kuliah	Kelas/Semeste r	SKS	Minggu Ke	Tugas Ke	Dosen Pengampu
Movie	e Criticism	SI/ 6	3	1	1	
1	Tujuan Tugas					
2	Uraian Tugas					
	a. Objek Tugas					
	b. Batasan Pengerja					
	c. Metode/Cara da	n Acuan Tugas				
	d. Deskripsi Luara	n Tugas				
3	Kriteria Penilaian					
	a. Attendance	15 %				
	b. Structure		25 %			
	c. Language us	e	25 %			

d Arguments	25.0%
d. Arguments	00 70