

SUBJECT SYLLABUS

INTRODUCTION TO LANGUAGE ASSESSMENT 2 CREDIT HOURS

Monday: Class VD (14.10-15.50, Room D3-05)
Class VB (16.20-18.00, Room D3-05)
Wednesday: Class VA (06.50-08.30, Room B-05)
Class VE (08.30-10.10, Room D3-02)
Class VC (10.10-11.50, Room D3-05)

Lecturer:

Dr. Dian Ekawati, M.Pd.

Course Description

The course will provide basic knowledge on theories and practice of language assessment and testing in English language teaching. It also offers the students some practical methods and techniques to make an effective language assessment in ELT classrooms.

Course Objectives

Students are expected to be able to:

- Understand the basic concepts of assessment;
- Understand types of assessment
- Comprehend how make a good test
- Assess all four skills (listening, speaking, reading, and writing);
- Analyze the existing assessment of four skills;
- Practise to design assessment procedure

Course Requirements and Assessment

The class will be divided into groups, in which each group will be assigned a chapter from the prescribed textbook to be presented to and discussed with the class. Students are expected to actively participate in the class both in pair, group, or class discussion. Consequently, the grade will cover **Attendance, Students' participation** in the class discussions, **Assignments, (Selected) Book Chapter Review, Presentation, Chapter reports, PPT, Mid and Final Test, and Assesment mini project**). To be able to sit in the tests and to allow for their final result to be published, the students are required to meet a minimum of 75% of attendance of the total lectures (This is normative).

Weekly syllabus

Weeks	Topics	Materials
Week #1	<ul style="list-style-type: none">• Welcoming Remarks• Course outline and its requirements	
Week #2	<ul style="list-style-type: none">• Assessment Concept (Assessment, Testing, Evaluation, Measurement)• The Role of Assessment in Language Teaching	Brown, H Doughlas (2010) McNamara (2000) Hughes (1989), Relevant sources
Week #3	Type and Purpose of Assessment <ul style="list-style-type: none">• Achievement Test• Diagnostic Test	Brown, H Doughlas (2010) McNamara (2000) Hughes (1989), Relevant sources
Week #4	<ul style="list-style-type: none">• Placement Test• Proficiency Test• Aptitude Test	Brown, H Doughlas (2010) McNamara (2000) Hughes (1989), Relevant sources

Week #5	Assessment Methods and Techniques • Test Item types Book Chapter Review due to Submit	Hughes (1989) Relevant sources
Week #6	Analyzing Test Items (1)	Ready-made test
Week #7	Analyzing Test Items (2)	Ready-made test
Week #8	Midtest	
Week #9	Making A Good Test (1)	Hughes (1989)
Week #10	Making A Good Test (2)	Hughes (1989)
Week #11	Alternatives Assessment Portfolios	Genesee & Upshur (1996:98-107)
Week #12	Alternatives Assessment Rubrics	Brown, H Douglas (2010) Relevant sources
Week #13	Assessing Listening and Speaking	Brown, H Douglas (2010), Winke and Brunfaut (2021), Hughes (1989)
Week #14	Assessing Reading	Brown, H Douglas (2010), Winke and Brunfaut (2021), Hughes (1989)
Week #15	Assessing Writing Assessment Mini Project due to submit	Brown, H Douglas (2010), Winke and Brunfaut (2021), Hughes (1989)
Week #16	Final Test	

Primary reading

Brown, H. Douglas. 2010. *Language Assessment: Principles and Classroom Practises*. Second edition. New York: Pearson.

Winke, Paula and Brunfaut, Tineke. 2021. *The Routledge handbook of second language acquisition and language testing*. Publisher: Routledge, New York, 2021. ISBN: 978-1-138-49068-0

Further reading

Genesee, F., &Upshur, J. A. 1996. *Classroom-based Evaluation in Second Language Education*. Cambridge: Cambridge University Press.

Hughes, Arthur. 1989. *Testing for Language Teachers*. Cambridge: Cambridge University Press.

McNamara, Tim. 2000. *Language Testing*. Oxford: Oxford University Press.

Underhill, Nic. 1987. *Testing Spoken Language: A Handbook of Oral Testing Techniques*. Cambridge: Cambridge University Press.