FORMAT RPS

	INSTITUT AGAMA ISLAM NEGERI SURAKARTA FAKULTAS : ADAB DAN BAHASA PROGRAM STUDI : SASTRA INGGRIS

RENCANA PEMBELAJARAN SEMESTER			

Mata Kuliah	Kode MK	Kelompok MK	SKS/SMT	Tgl Penyusunan
Metode Penelitian	SIS 227	Mata Kuliah Dasar Keahlian (MKDK)	2/4	24 Sep 2020
Otorisasi GKM	Dosen Pengampu MK	NIDN/NIDK/NUP	Ka. Program Studi	

Capaian Pembelajaran	Capaian Pembelajaran Lulusan (CPL): Equipping the students with knowledge, skills, and abilities in constructing skripsi outline with an emphasis over qualitative research on linguistics, literature, and translation topics	
	S …. (no CPL)	S.1. Attaining scholarly attitude in outlining a language based qualitative research S.2. Attaining professional attitude in outlining a language based qualitative research
	P …. (noCPL)	P.1 Attaining theoretical knowledge of outlining a language based qualitative research P.2 Attaining practical knowledge of outlining a language based qualitative research
	K …. (noCPL)	K.1 Attaining skills in outlining a language based qualitative research K.2 Attaining skills in outlining a language based qualitative research
	Capaian Pembelajaran Mata Kuliah (CPMK):	
	CPMK 1 (S)	1. Able to implement scholarly ethics in finding gaps, reviewing previous studies, searching and implementing relevant theories, and applying appropriate procedural method 2. Able to implement professional ethics in finding gaps, reviewing previous studies, searching and implementing relevant theories, and applying appropriate procedural method

	CPMK 2 (P)	1. Able to comprehend the theories of finding gaps, reviewing previous studies, searching and implementing relevant theories, and applying appropriate procedural method
		2. Able to articulate ideas over finding gaps, reviewing previous studies, searching and implementing relevant theories, and applying appropriate procedural method
	CPMK 3 (K)	1. Able to outline a skripsi
		2. Able to criticize a skripsi outline
Deskripsi Mata Kuliah		Students are able to construct a skripsi outline

MATRIK PERKULIAHAN

Minggu/ Pertemuan Ke-	Kemampuan Akhir yang Diharapkan	Materi/Tema Pokok	Metode Pembelajaran	Waktu Belajar (menit)	Pengalaman Belajar Mahasiswa	Indikator dan Kriteria Penilaian	Bobot Nilai
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-3	Students are able to comprehend the purposes and concepts of qualitative research for linguistic, translation, and literary researches	The differences between qualitative and quantitative researches

Qualitative research in linguistics, translation, and literature | Analogizing qualitative researches in real life

Displaying some research examples from qualitative and quantitative domains

Displaying some examples from linguistic, translation, and literary researches

Discussing the samples | 150 min | Students are able to comprehend the differences between qualitative and quantitative designs and the distinctive features of linguistic, literary, and translation research | Clarity in idea delivery

Thorough staging in reasoning the proposed ideas for a skripsi | 15 % |
| 4-7 | Students are able to search | The nature of research gap | Displaying some examples of | 150 min | Students are able to review previous | Clarity in idea delivery | 20% |

	and find research gaps through previous study review	The necessity of research gap Maximizing e-resources	research gaps in linguistic, translation, and literary researches Discussing the samples		studies and spot gaps out of them	Thorough staging in reviewing the previous studies and reasoning the gap	
8-10	Students are able to articulate the specific nature and feature of introductory section	Articulating research gap in the introductory section Constructing ideas for the introductory section Arguing research related phenomena and cases in the introductory section Structuring research questions in the introductory section	Displaying some examples of introductory section in linguistic, translation, and literary researches Discussing the samples	150 menit	Students are able to articulate the gap, argue the phenomena and cases related to the gap, and structure research questions	Clarity in idea delivery Thorough staging in reasoning the ideas	35%
11-14	Students are able to articulate the	Reviewing some references and linking them to	Displaying some examples of review and		Students are able to construct data collecting	Clarity in idea delivery	30%

	specific nature and feature of review and methodology section	the introductory section Constructing a well-linked methodology section Emphasizing the use of Spradleyan analysis	methodology sections in linguistic, translation, and literary researches Discussing the samples		techniques, sampling techniques, data analysis techniques, and data validation techniques	Thorough staging in reasoning the ideas	

Penguatan Core Value Institusi		
	Religiousity	Ethical research procedures
	Modernity	Cutting edge and current technological aids for research support
	Civility	Cultural communication in research
	Profesionality	Researcher's code of conduct
Penguatan moderasi beragama		Being honest and truthful in constructing and conducting the research
Integrasi Islam-sains-kearifan Lokal		Adhering to Islamic principles in constructing and conducting the research
Integrasi dengan Mata Kuliah lain		Method of Linguistic Research Method of Literary Research Method of Translation Research
Daftar Referensi		Lincoln, Y. S., & Guba, E. G. (1985). Naturalistic inquiry (Vol. 75). Sage. Santosa, R. (2017). Metode Penelitian Kualitatif. UNS Press. Spradley, J. P. (2016). *Participant observation*. Waveland Press. Yin, R. K. (2015). Qualitative research from start to finish. Guilford Publications.

Format Rancangan Tugas Mahasiswa

Mata Kuliah   : Metode Penelitian
Kelas/Semester   : SI /5
Sks   : 3
Minggu Ke   : 1   Tugas Ke   : 1
Dosen   :

INSTITUT AGAMA ISLAM NEGERI SURAKARTA
FAKULTAS ADAB DAN BAHASA
PROGRAM STUDI SASTRA INGGRIS (SI)

RANCANGAN PEMBERIAN TUGAS MAHASISWA

Mata Kuliah	Kelas/Semester	SKS	Minggu Ke	Tugas Ke	Dosen Pengampu
Metode Penelitian	SI/ 5	3	1	1	

1	Tujuan Tugas	Research gaps
2	Uraian Tugas	
	a. Objek Tugas	Previous studies
	b. Batasan Pengerjaan Tugas	Emphasis on skripsi and journal articles
	c. Metode/Cara dan Acuan Tugas	Reviewing
	d. Deskripsi Luaran Tugas	Outline
3	Kriteria Penilaian	Systemic review and clear gap finding
	a. Attendance (online)	15 %
	b. Writing structure	25 %
	c. Language use	25 %
	d. Argument	35 %